



INTRODUCTORY LETTER 2021-22
THEME 4-WHERE WE ARE IN PLACE AND TIME
GRADE – 4

4th October 2021

In this unit, learners will learn about the early civilizations and will get acquainted with the key periods of world history. The theme will widen the perspective of learners as they will learn, that modern civilizations trace their foundations to the development of these early settlements and civilizations.

Central Idea- Legacies of the past affect our modern civilization.

Lines of Inquiry-

- Various civilizations of the past
- Transformation of civilizations
- Connection between past and present civilizations

Key Concepts-

- **Form-** Learners will explore and learn about the evolution of various civilizations.
- **Change-** Learners will be given an opportunity to analyze how civilizations transformed over a period of time.
- **Connection-**Learners will be encouraged to connect history to the present-day society.

Learner Profile-

- **Inquirer-**Learners will be encouraged to inquire about different civilizations and their transformation.
- **Knowledgeable-** Learners will get an opportunity to learn and appreciate the contributions made by ancient civilizations to our modern-day civilizations.

Approaches to Learning –

- **Research Skill-** Learners will collect information about various ancient civilizations and their connections to modern civilizations.
- **Communication Skill-**Learners will communicate effectively with others in diverse environments using both verbal and nonverbal communication.

At Home Reinforcement-

The following are some ideas that parents can discuss with the child at home to reinforce what they are learning at school in real life situations-

- Encourage your child to see history and epic channel.
- You can help your child by finding non-fiction/fiction books to read that focus on ancient civilizations.
- Show the child any artefacts you have at home and talk about it.
- Observe your ward to report any relevant action or change in behavior that he/she may take during this learning journey

Subject Focus-Social Science, Science, Languages, Arts, Dance and PSPE

Websites-

www.ancient-origins.net

<https://www.britannica.com/topic/list-of-ancient-civilizations-2079395>

<https://www.ushistory.org/civ/>

Video Links:

Early Civilizations

<https://youtu.be/9GQdh2eGP-Y>

Ancient Indian Civilizations

https://youtu.be/IXENcRfb_3o

Ancient Mesopotamia

<https://youtu.be/9GQdh2eGP-Y>

Thank You!

SANSKAR SCHOOL
GRADE-4
Assignment 1
Date: Monday, 4th October 2021

ENGLISH:

Smells- Read the poem and write new words and glossary in your literature notebook. (Page 63 and 64)

MATHS:

Measurement

Do Q3 and Q5 of Exercise 9B. (Page 150)

HINDI:

Video Link: <https://youtu.be/oEgyD83-bIk>

दिए गए वीडियो को देखकर **विराम चिन्ह** संबंधित कार्य-पत्र कीजिए ।

अभ्यास कार्य

1. निम्नलिखित वाक्यों में उचित स्थान पर सही विराम चिन्ह लगाइए ।

- (क) अरे रवि तुम कब आए
- (ख) अहा कितना सुन्दर घर है
- (ग) दरवाजे पर कौन खड़ा है
- (घ) दिन रात में पृथ्वी का एक चक्कर पूरा होता है
- (ङ) रीता राधा और मीरा मित्र हैं

२. यहाँ किन विराम चिन्हों का प्रयोग होना चाहिए -

- (क) वाक्य की समाप्ति पर
- (ख) आश्चर्य प्रकट करने के लिए
- (ग) दो शब्दों को जोड़ने के लिए
- (घ) थोड़ा रुकने के लिए
- (ङ) प्रश्न पूछने के लिए

३. इन विराम चिन्हों का प्रयोग करते हुए वाक्य बनाइए -

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UOI:

Provocation: Virtual Trip to Ancient Civilizations (Google Earth)

Link: [Google Earth](#)

UNFOLDING OF CENTRAL IDEA

Archaeology is the study of the past by looking for the remains and artefacts (historical things) left by the people who lived long ago. These remains can include old coins, tools, buildings, and inscriptions. Archaeologists, the people who study archaeology, use these remains to understand how people lived.

Task: Watch the video on the '**Role of Archaeologists**', and select any one artefact of your choice from the picture gallery given below. Analyze the chosen artefact and reflect your understanding with the help of the **Concept Map**.

Video Link: [Role of Archaeologists](#)

ARTEFACTS

Picture Gallery



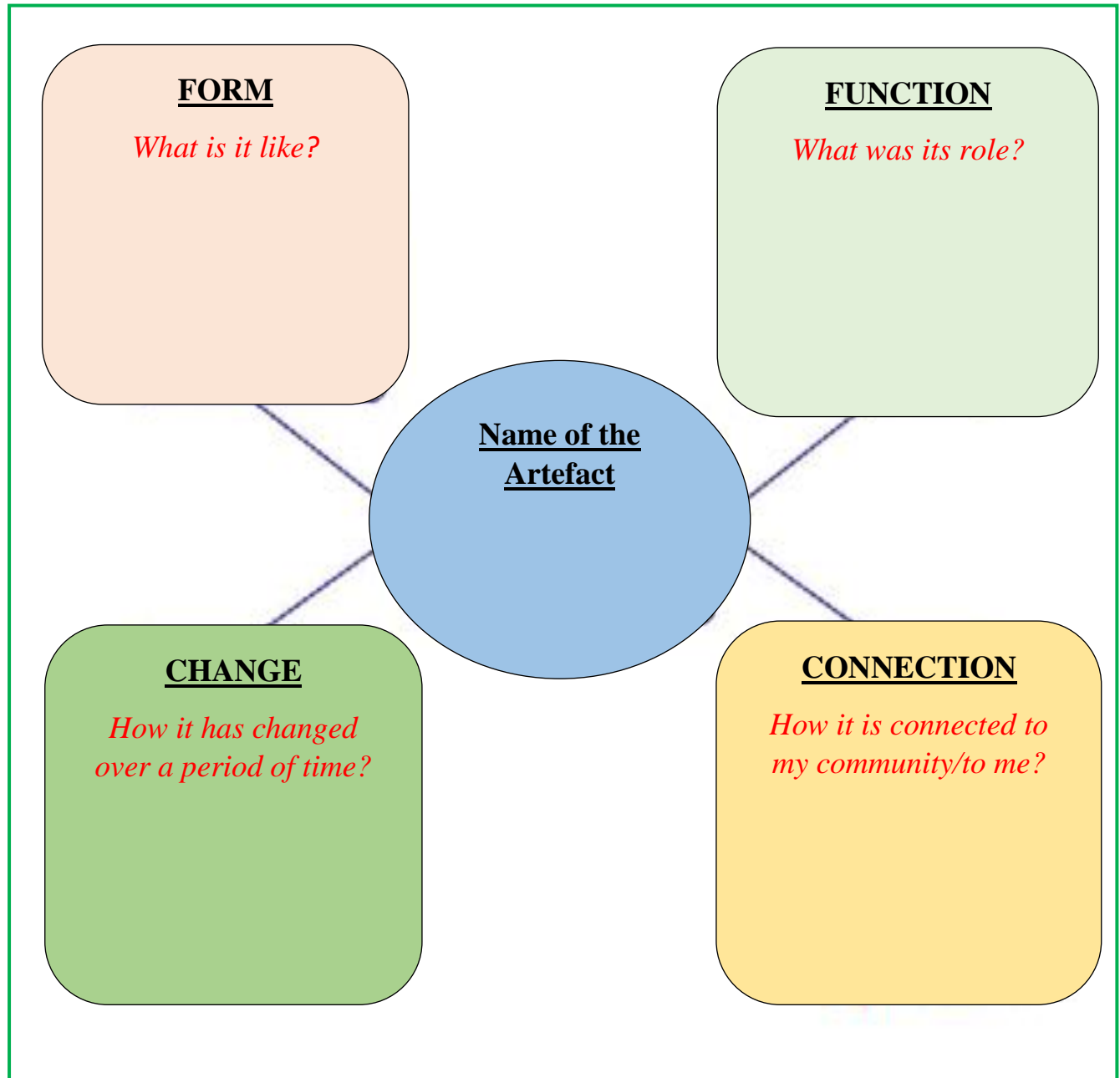
Provocative Questions

What did you notice?

What do you know?

What do you wonder?

CONCEPT MAP



*A *concept map* is a visual organizer that can enrich students' understanding of a new concept.

G.K:

Some vehicles are meant to perform some specific tasks. One can easily see them serving the society in many ways. Let's identify some of the vehicles on [Move to work. \(Page 36\)](#)

MUSIC:

RAAG YAMAN

आरोह – सा रे 'ग म प ध नि सां
अवरोह – सां नि ध 'प म ग रे सा

Basic Exercise 1

आरोह – सा रे 'ग म प ध नि सां
अवरोह – सां नि ध 'प म ग रे सा

Basic Exercise 2

आरोह – सा सा रे रे 'ग ग म म प प ध ध नि नि सां सां
अवरोह – सां सां नि नि ध ध 'प प म म ग ग रे रे सा सा

Basic Exercise 3

आरोह – सा रे ग, ' रे ग म, ग म प, म प ध, प ध नि, ध नि सां
अवरोह – सां नि ध, नि ध प, 'ध प' म, प' म ग, म ग रे, ग रे सा

Basic Exercise 4

आरोह - सा रे ग' म, रे, ग' म प, ग' म प ध, म, प ध नि, प ध नि सा
अवरोह - सा नि ध प, नि ध प म, ध प म ग, प म ग रे, म ग रे सा

P.E:

Watch the video and [Practice Stretching Exercise](#)

Video Link: <https://youtu.be/FK2F7VXO0S0>